

MANONMANIAM SUNDARANAR UNIVERSITY

AFFILIATED COLLEGES

SYLLABUS FOR B.A. ARABIC (CBCS)

[For those who joined the course from the academic year 2021 onwards]



VISION OF THE UNIVERSITY

To provide quality education to reach the un-reached

MISSION OF THE UNIVERSITY

- To conduct research, teaching and outreach programmes to improve conditions of human living
- To create an academic environment that honours women and men of all races, caste, creed, cultures, and an atmosphere that values intellectual curiosity, pursuit of knowledge, academic freedom and integrity
- To offer a wide variety of Off-campus educational and training programs, including the use of information technology to individuals and groups
- To develop partnership with industries and government so as to improve the quality of the workplace and to serve as catalyst for economic and cultural development
- To provide quality/ inclusive education, especially for the rural and un-reached segments of economically downtrodden students including women, socially oppressed and differently abled.

MANONMANIAM SUNDARANAR UNIVERSITY

B.A. – ARABIC LITERATURE

PREAMBLE

B.A. Arabic Programme aims at expanding the learners' knowledge related in the study of Arabic Language and Literature. The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

Vision:

To take advantage of the specialized academic capabilities to facilitate the teaching of the Arabic Language and employ the proper technology and media to deliver it to those who need it.

Mission:

To facilitate the teaching of Arabic Language to those who desire or need to speak Arabic.

To develop a comprehensive curriculum to meet the current international need.

To empower the younger generation through quality education in language skill development and research.

Duration : Three Academic Years (Six Semesters)

Eligibility : A Pass in 10+2

Credits : 147 Credits

Scheme of Examinations : 1. Three Continuous Internal Assessment

2. Internal – 25 Marks

External – 75 Marks

Total – 100 Marks

Internal Assessment :

Methods	Marks
Three Continuous Internal Assessments. The average of the best two tests from three tests. Attendance Compulsory.	15
Assignment	5
Seminar	5
Total	25

End Semester Examination:

Question Pattern		
Section	Marks	Remarks
A	10 x 1 = 10	Multiple Choice Questions. 'None' should not be a choice among the four given choices
B	5 x 5 = 25	Alternate Choice Questions
C	5 x 8 = 40	Alternate Choice Questions
Total	75	

MANONMANIAM SUNDARANAR UNIVERSITY
AFFILIATED COLLEGES - B.A. ARABIC (CBCS)
SCHEME OF EXAMINATIONS & VALUATION

For those who joined the course from the academic year 2021 onwards

SEMESTER I

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Arabic/Other Language	Language	4	6	25	75	100	3
II		Communicative English - I	Language	4	6	25	75	100	3
III		Grammar I	Core	4	4	25	75	100	3
IV		Thajweedul Qur'an	Core	4	4	25	75	100	3
V		Professional English for Arts & Social Sciences - I	Add on Major (Mandatory)	4	4	25	75	100	3
V1		History of Arabs I	Allied	3	4	25	75	100	3
VII		Environmental Studies	Common	2	2	25	75	100	3

SEMESTER II

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Arabic/Other Language	Language	4	6	25	75	100	3
II		Communicative English - II	Language	4	6	25	75	100	3
III		Grammar II	Core	4	4	25	75	100	3
IV		Prose	Core	4	4	25	75	100	3
V		Professional English for Arts & Social Sciences - II	Add on Major (Mandatory)	4	4	25	75	100	3
V1		History of Prophets	Allied	3	4	25	75	100	3
VII		Value Based Education /r%fxOf;fq;fSk; gz;ghl;LtpOkpaq;fSk; / Social Harmony	Common	2	2	25	75	100	3

SEMESTER III

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Arabic/Other Language	Language	4	6	25	75	100	3
II		English	Language	4	6	25	75	100	3
III		Grammar III	Core	4	6	25	75	100	3
IV		History of Arabs II	Allied	3	4	25	75	100	3
V		Translation Skills in Arabic	Skill Based Core	4	4	25	75	100	3
VI		Basic Arabic	Non Major Elective	2	2	25	75	100	3
VII		Yoga	Skill Based Common	2	2	25	75	100	3

SEMESTER IV

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Arabic/Other Language	Language	4	6	25	75	100	3
II		English	Language	4	6	25	75	100	3
III		Grammar IV	Core	4	6	25	75	100	3
IV		History of Prophets II	Allied	3	4	25	75	100	3
V		Communicative Arabic	Skill Based Core	4	4	25	75	100	3
VI		Foundation Course in Arabic	Non Major Elective	2	2	25	75	100	3
VII		NCC , NSS, YRC, YWF	Extension activities	1	----	----	----	----	----
VIII		Computer for Digital Era	Skill Based Common	2	2	25	75	100	3

SEMESTER V

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Grammar V	Core	4	6	25	75	100	3
II		Classical Prose I	Core	4	6	25	75	100	3
III		Classical Poetry	Core	4	6	25	75	100	3
IV		Letter Writing in Arabic	Major Elective	4	5	25	75	100	3
V		History of Arabic Literature I	Major Elective	4	5	25	75	100	3
VI		Personality Development / Effective Communication / Youth Leadership	Skill Based Common	2	2	25	75	100	3

SEMESTER VI

Paper	Subject Code	Subject	Core/ Elective	Credit	Hours	Internal	External	Total	Exam Duration in Hours
I		Classical Prose II	Core	4	5	25	75	100	3
II		Modern Prose	Core	4	5	25	75	100	3
III		Modern Poetry	Core	4	5	25	75	100	3
IV		Essays in Arabic	Core	4	5	25	75	100	3
V		History of Arabic Literature II	Major Elective	4	5	25	75	100	3
VI		Literary Project in Arabic	Group Project	4	5	25	75	100	3

Papers – 40

Credits – 143

Language Part I - 4

English Parts II -

Core – 13

Add on Major (Mandatory) - 2

Allied - 4

Major Elective – 3

Skill Based Core - 2

Skill Based Common - 3

Non Major Elective - 2

Environmental Studies – 1

Value Based Education - 1

Project – 1

Programme Outcomes: B.A

P.O. No.	At the end of the programme, the students will be able to:
PO1	Discuss the fundamentals of facts and concepts of languages, literature, history, business education, managerial skills and economics and an interdisciplinary cohesion of these subjects in providing a knowledge base
PO2	Develop communicative skills, exchange of ideas through oral and written mode, also interpersonal and intrapersonal communication, a thirst for learning through experiential learning and inquiry based learning, and advancement to higher education
PO3	Apply analytical skills, critical thinking, problem solving skills, decision making skills, in solving real life problems and meeting the needs of the society.
PO4	Demonstrate an integrated personality in facing interviews competitive exams, new challenges and entrepreneurship.
PO5	Recognize the social, political and cultural aspects of the society and exhibit societal and ethical concerns and global awareness

Programme Specific Outcomes: BA Arabic Literature

PSO No.	On successful completion of this programme a learner will be able to:
PSO-A	Appreciate classical and modern literature and poetry.
PSO-B	Articulate knowledge of major literary, artistic and cultural works and figures associated with Arabic Language.
PSO-C	Describe the nature, functions, evolution, linguistic concepts of Arabic Language pertaining to Listening, Speaking, Reading and Writing Skills.
PSO-D	Translate and transcribe basic language structures from Arabic to English and Vice Versa.
PSO-E	Integrate Arabic language proficiencies, technological skills to effectively perform tasks typical of today's globalised work environment and environmental issues.

MANONMANIAM SUNDARANAR UNIVERSITY - TIRUNELVELI

UG COURSES – AFFILIATED COLLEGES- B.A . Arabic

(Choice Based Credit System)

(with effect from the academic year 2021-2022 onwards)

Course Structure

Sem (1)	Pt. I/II/III/ IV/V/VI (2)	Sub No. (3)	Subject Status (4)	Subject Title (5)	Contact Hrs. / Week (6)	L Hrs./ Week (7)	C Credits (8)
I	I	1	Language	Arabic/Other Language	6	6	4
	II	2	Language	Communicative English - I	6	6	4
	III	3	Core I	Grammar I	4	4	4
	III	4	Core II	Thajweedul Qur'an	4	4	4
	III	5	Add on Major (Mandatory)	Professional English for Arts & Social Sciences - I	4	4	4
	III	6	Allied -I	History of Arabs I	4	4	3
	IV	7	Common	Environmental Studies	2	2	2
Total					30	30	25
II	I	8	Language	Arabic/Other Language	6	6	4
	II	9	Language	Communicative English-II	6	6	4
	III	10	Core III	Grammar II	4	4	4
	III	11	Core IV	Prose	4	4	4
	III	12	Add on Major (Mandatory)	Professional English for Arts & Social Sciences - II	4	4	4
	III	13	Allied -II	History of Prophets I	4	4	3
	IV	14	Common	Value Based Education /r%fxOf;fq;fSk; gz;ghl;LtpOkpaq;fSk; / Social Harmony	2	2	2
Total					30	30	25

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Sem (1)	Pt. I/II/III/ IV/V/VI (2)	Sub No. (3)	Subject Statuses (4)	Subject Title (5)	Contact Hrs/We ek (6)	L Hrs./ Week (7)	C Credits (8)
III	I	15	Language	Arabic/Other Language	6	6	4
	II	16	Language	English	6	6	4
	III	17	Core V	Grammar III	6	6	4
	III	18	Allied III	History of Arabs II	4	4	3
	IV	19	Skill Based Core I	Translation Skills in Arabic	4	4	4
	IV	20	Non Major Elective I	Basic Arabic	2	2	2
	IV	21	Skill Based Common I	Yoga	2	2	2
	Total					30	30
IV	I	21	Language	Arabic/Other Language	6	6	4
	II	22	Language	English	6	6	4
	III	23	Core VI	Grammar IV	6	6	4
	III	24	Allied IV	History of Prophets II	4	4	3
	IV	25	Skill Based Core II	Communicative Arabic	4	4	4
	IV	26	Non Major Elective II	Foundation Course in Arabic	2	2	2
	V	27	Extension Activities	NCC , NSS, YRC, YWF	-	-	1
	IV	28	Skill Based Common II	Computer for Digital Era	2	2	2
	Total					30	30

Se m (1)	Pt. I/II/III/ IV/V/V I (2)	Su b No. (3)	Subject Status (4)	Subject Title (5)	Contac t Hrs/W eek (6)	L Hrs./ Week (7)	C Credit s (8)
V	III	28	Core VII	Grammar V	6	6	4
	III	29	Core VIII	Classical Prose I	6	6	4
	III	30	Core IX	Classical Poetry	6	6	4
	IV	31	Major Elective I	Letter Writing in Arabic	5	5	4
	IV	32	Major Elective II	History of Arabic Literature I	5	5	4
	IV	33	Skill Based Common III	Personality Development / Effective Communication / Youth Leadership	2	2	2
	Total					30	30
VI	III	34	Core X	Classical Prose II	5	5	4
	III	35	Core XI	Modern Prose	5	5	4
	III	36	Core XII	Modern Poetry	5	5	4
	III	37	Core XIII	Essays in Arabic	5	5	4
	IV	38	Major Elective III	History of Arabic Literature II	5	5	4
		39	Group Project	Literary Project in Arabic	5	5	4
	Total					30	30
Sub Total					180	180	147

SEMESTER-I			
Core GRAMMAR I			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:4

L	T	P	C
4	0	0	4

Objectives:

The Course aims to:

1. Impart the basic types of words, particles and compounds to the students.
2. Make the students understand the gender, singular, dual and plural in Arabic.
3. Aid the students to comprehend the genitive of possession and broken plural.
4. Practice the cases of nouns and indicative pronouns.
5. Develop the students to assess the interrogative pronouns and imperfect verbs.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Acquire the basic types of words, particles and compounds.	A, C	K1, K4
CO 2	Indicate the gender, singular and plural in Arabic.	B, C	K1, K5
CO 3	Describe the genitive of possession and broken plural.	A	K3, K2
CO 4	Evaluate the cases of nouns and indicative pronouns.	B, C, D	K4
CO 5	Appraise the interrogative pronouns and imperfect verbs.	F, G	K5, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	S	S	S	M
CO 3	S	S	M	S	S	S	M	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	M	S	S	L	M
CO 6	S	S	S	S	M	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No: 09 to 26)

Al JumlatulMufeeda- AjzaulJumla- ThakseemulFihl Bi I'hthibarizamanihi- Al-fihl Al madi- Al-fihl Al mudariu- Fihl Al amr

UNIT II

(Page No:27 to 38)

Al Faa'il- Al Maf'oolBihi- Al MavazanathuBaina Al Faa'ilvalMaf'oolBihi- Al Mu'tadhalKhabar

UNIT III

(Page No:39 to 57)

Al JumlatulFi'hliyya - Al JumlatulIsmiyah- NasabulFi'hl Al Mudariu- JazamulFi'hlulMudariu

UNIT IV

(Page No : from 57 to 74).

Raf'ulFih'lulMudariu - kaanavaAkhavathuha- Inna vaAkhavathuha

UNIT V

(Page No: From 75 to 86)

Jarrul Ism- Anna' hth

Text book :

An- Nahw Al Wadih Al – Ibtidai – Part-I By : MusthafaAmeen And Ali Al Jarim.

Book for Reference:

Basic Arabic Grammar By :Dr. Syed Rahmathullah , Former HOD of Arabic , The New College(Autonomous) , Chennai – 14

SEMESTER-I			
Core THAJWEEDUL QURAN			
Code:	Hrs / Week:6	Hrs / Semester: 75	Credits:4

L	T	P	C
6	0	0	4

Objectives:

The Course aims to:

1. Introduce the rules of Idgamm during the recitation of Holy Quran.
2. Impart the Rules of Meem Sakin and Rules of Madd.
3. Make the students to Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Understand the meanings of Surahs
5. Demonstrate the meanings of last few chapters of Holy Quran.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Demonstrate the Rules of MeemSakin and Rules of Madd.	A, B	K1, K4
CO 2	Apply the rules of Idgamm during the recitation of Holy Quran.	C	K1, K5
CO 3	Practice the rules of Waqf and Rules of Noon Al Qutni.	A, C	K3, K5
CO 4	Interpret the meanings of Surahs	B, D	K2, K5
CO 5	Illustrate the meanings of last few chapters of Holy Quran.	C,,F, G	K4,

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	S
CO 2	S	S	S	M	S	S	L	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	M	S	S	S	S
CO 5	S	S	S	S	S	S	L	S
CO 6	S	S	M	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

Lesson No 1 & 2: Tajweedul Qur'an – The Lahn

UNIT II

Lesson No 3 & 4: Isti'aadha and Basmalah – Harakah (Vowel) and Mutaharrik

UNIT III

Lesson No 5 & 6: Articulation of letters – Noon Saakin and Tanween

UNIT IV

Lesson No7 & 8: IdghaamMutamathilain/ Mutaqaribain / Mutajanisain- Rules of MeemSaakin

UNIT V

Lesson No 9 & 10: Qalqalah – Rules of Alif – Laam

Text book :1.How to Recite Quran?

By: MoulanaQuari Syed Muhammad Ibrahim Baquavi

Published by: Al Hadi Publishers, 28 / 11, Nermai Nagar, 2nd Street, Kolathur, Chennai -99

Printed at J.M Process, Royappettah , Chennai – 14

Book for Reference :

1. Mohamed IdreesAasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A.
2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Good word Books Pvt. Ltd, New Delhi.
3. NooraniQae'da, Idaralsha'ath – E- Deeniyath (P) Ltd 168-2 Jha House , HazarathNizamuddin , New Delhi

SEMESTER-I			
Allied HISTORY OF ARABS I			
Code:	Hrs / Week:	Hrs / Semester: 75	Credits:

Objectives:

The Course aims to:

L	T	P	C
4	0	0	3

- 1.To familiarize students in the geography of Arabian Peninsula and social, Cultural
2. To understand the political history of Jahiliyya period in Pre- Islamic times.
3. It also throws light to the life of Holy Prophet and Khilafat rule of Islamic History emphasizing on Islamic culture and values.
4. To familiarize students on the important social, cultural and political features of caliphates
5. It also sheds light to the life of major empires of both period and their contributions to arts and culture.

.Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the Arab culture and the early life of Prophet Muhammad (Pbuh).	A, D	K1, K4
CO 2	Explain the incidents and great characters of Prophet Muhammad (Pbuh).	B,D	K1, K5
CO 3	Discuss about the caliphate of Abubakr (Ra).	A, C	K2,K3,
CO 4	Evaluate the reign of Umar (Ra).	B, C,	K4,K5
CO 5	Analyze the periods of Uthman (Ra) and Ali (Ra).	C,F, G	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	M	S
CO 2	S	S	S	M	S	S	L	S
CO 3	S	S	S	S	S	S	S	S
CO 4	S	S	L	S	S	S	M	S
CO 5	S	S	S	S	S	S	S	M
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I Lesson I & II (Page No: 1-13)

Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.

UNIT II Lesson III (Page No: 13 -26)

Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battle of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Delegations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.

UNIT III Lesson IV (Page No: 26 – 33)

Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death – Personality and character

UNIT IV Lesson V (Page No: 33 – 43)

Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar.

UNIT V Lesson VI & VII (Page No: 43 – 53)

Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.

Text book :

IrfanFaqih - Glimpses of Islamic History - (Chapter I to Chapter VII) (Seerah and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.

Book for Reference :

1. A Study of Islamic History, by K. Ali, Adam Publishers & Distributors, New Delhi.
2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London.

SEMESTER-II			
Core GRAMMAR II			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:4

Objectives:

1. To make learners well versed in Syntax and Morphology.
2. To make student to be able to translate the text.
3. Able to speak, read and write the language more efficiently.
4. To Learn elementary grammar of the Arabic syntax.
5. To Make simple nominal sentences.

L	T	P	C
4	0	0	4

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Distinguish between transitive and intransitive verbs.	A, B	K1, K4
CO 2	Interpret the conjugation of Imperfect tense verbs.	C,D	K5
CO 3	Dissect the different forms of the imperfect tenses.	A,C	K3, K2
CO 4	Appraise the rules of derived nouns and adjective nouns.	C, D,G	K1,K4
CO 5	Evaluate the categories other than the triliteral verbs.	F, G	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	S	M	S	S	S
CO 2	S	S	S	S	S	S	M	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	M	S	S	S	S	L
CO 5	S	S	S	M	S	S	S	M
CO 6	S	S	S	S	M	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

Lessons from 1 to 4 (Page No: 3 to 13)

From : ThakseemulFih'luIlaSaheehilA'akharwaMu'thalulAakhar

To : AnwaulI'hrab

UNIT II

Lessons from 5 to 8 (Page No: 18 to 34)

From : A'hwaluBinaee Al FihlulMadi To : I'hrabulMahalli

UNIT III

Lessons from 9 to 12 (Page No: 37 to 49)

From : Al FihlulMudariu Al Mu'thalulAakhirwaAhavall'hrabihi

To : NasabulMudariu biAnnalMudmiratha

UNIT IV

Lessons from 13 to 16 (Page No: 52 to 74)

From: Ba'da Aw

To :ThakseemullsmiilaMufradwaMuthanna waJam'u

UNIT V

Lessons from 17 to 20 (Page 77- 91)

From : ThakseemulJam'u To : I'hrabJam'ulmuannath As Salim

Text book:

An- Nahw Al Wadih Al – Ibthidai Part-II (First Half only) (Including all Exercises)

By : MusthafaAmeen and Ali Al Jarim

Book for Reference :

Al-Qawaid Al Asasiya fin NahwwaSarf

By :Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed ShafeeqlAtha

SEMESTER-II			
Core PROSE			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:4

L	T	P	C
4	0	0	4

Objectives:

1. To make students aware of the Arabic Prose
2. To introduce briefly to prominent and distinguished Prose Writers of Arabic.
3. . Learners will become more accurate and efficient in using a language
4. Improves the fluency in the language
5. Able to speak, read and write the language more efficiently.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Have a brief introduction to the Classical Arabic Prose.	A, B	K1, K3
CO 2	Know about the life sketches and works of different writers.	B,C,	K2
CO 3	Enhance the ability to read and understand the Arabic text.	A,D	K1, K4
CO 4	Add vocabulary into his/her knowledge through Arabic text.	C,G	K1,K3
CO 5	To memorise, recite and quote couplets on different occasions.	C, D,G	K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	S	S	M	S	S
CO 2	S	S	S	S	S	S	S	M
CO 3	S	S	S	S	S	M	S	S
CO 4	S	S	S	S	M	S	S	L
CO 5	S	S	S	M	S	M	S	M
CO 6	S	S	M	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Lessons from 1, 2 & 4 (Page No: 13 to 22)

From :KaifaAkhliYawmee - LammaBalaghthu As Sabi'atha min Umreee

To : Fi Sookhi

UNIT II

Lessons from 6 ,7& 8 (Page No: 24 to 33)

From :NuzhathunvaThabkhun - Mai yamnavukaminni

To :SafarulQithaar

UNIT III

Lessons from 9 ,10&11 (Page No: 34 to 42)

From : MaadaThuhibbu An Thakoona - Musabakathun

To : As Sha'ath

UNIT IV

Lessons from 12 , 13 & 14 (Page No: 43 to 51)

From: Al Futhoor - Al Amanath To : As Shaid

UNIT V

Lessons from 15, 16 & 17 (Page 52- 58)

From :Ma'hdubathun , BirrulWalidain To : Faleelathu As Shugl

Text Book :

Al Qira'athur Rashida - Part I (Selected Prose Lessons only)

By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

Reference Book :

Al ArabiyyathulMu'asira

Edited By :Dr.A. Nizarudeen& Prof. A. Badarudeen , T.K.M. Arts & Science

College, Kollam, Published by : Fathima Publication, Karamana, Trivandrum

SEMESTER-II			
Allied HISTORY OF PROPHETS I			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:3

L	T	P	C
4	0	0	3

Objectives:

1. To make students aware of the origin of Arabic language and its script.
2. To make them aware of the relevance of Arabic language in today's life.
3. To make the students aware of the Arabic Literature.
4. To make them able to form the simple sentences.
5. To make them aware of the History of Prophets

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Summarize the life and history of Prophet Ibrahim (Pbuh).	A, D	K1, K2
CO 2	Discuss the history and the source of Zam Zam water.	B,C,	K3
CO 3	Interpret the special characters of Yoosuf (Pbuh).	B,D	K1, K4
CO 4	Assess the happenings held between Yakoob (Pbuh) and his sons.	C,D	K2,K3
CO 5	Review the life and history of Prophet Yoosuf (Pbuh).	C, G	K3

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	M	S	S
CO 2	S	S	S	S	S	S	L	M
CO 3	S	S	S	S	S	S	M	S
CO 4	S	S	S	M	S	S	S	M
CO 5	S	S	S	M	S	M	S	L
CO 6	S	S	M	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No: From 10 to 21)

From : Mann Kasara Al Asnaam? To :Dha’vathu Al waladi

UNIT II

(Page No: From 22 To 32)

From :Bi’hruZamzam To : wafduilaya’qub

UNIT III

(Page No: From 32 to 43)

From : IlalGhabathi To : Tha’hweelArRu’hya

UNIT IV

Page No: From 44 to 55)

From :Ru’hya Al Malik To :Bainaya’qubwaAbnaaeahi

UNIT V

(Page No: From 56 to 67)

From :BinyameenIndhayusuf To : HusnulAaqibath

Text Book :

QasasunNabiyyeen Lil Athfaal - Part I

By: Moulana Abul Hasan Ali Al – Hasani An Nadwi

Book for Reference :

QasasulAnbiya By : Abul Fidah Ismail bin Umar

SEMESTER-III			
Core GRAMMAR III			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
6	0	0	4

The Course aims to:

1. Teach the students the rules of Mudaf and Al Asmaa Al Khamsa.
2. Impart the knowledge of signs of feminine in nouns and verbs.
3. Make the students to identify the different forms of pronouns in Arabic.
4. Enable the students to evaluate the rules of Asmawullsharah and Af'aal Al Istimrar.
5. Train the students to assess the categories of Maf'ool .

.Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the rules related to Mudaf and Al Asmaa Al Khamsa.	A, D	K1, K4
CO 2	Distinguish between the signs of feminine in nouns and verbs.	B,C	K5
CO 3	Dissect the different forms of pronouns.	A, C,G	K3, K5
CO 4	Appraise the rules of Asmawullsharah and Af'aal Al Istimrar.	B, C,	K1, K2
CO 5	Evaluate the various categories of Maf'ool.	F, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	M	S
CO 2	S	S	S	S	S	S	M	S
CO 3	S	S	M	S	S	M	S	S
CO 4	S	S	S	S	S	S	S	L
CO 5	S	S	S	S	M	S	S	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 92 To 103)

From : Al Mudaf wa Al Mudaf ilaihi

To : Alamaathu Al tha'nees Fi Al Afhal

UNIT II

(Page No : 104 to 111)

From : Alaamathu Al Tha'nees Fi Al Asma-e To : Ila Al Alam

UNIT III

(Page No : 112 to 133)

From : Al Muarraf bi Al Alif wa Al Laam To : Al Ism Al Mausool

UNIT IV

(Page No : 134 to 147)

From : Ism Al Isharah To : Af'aal Al isthamirar Al Nasikhah " Maa daama"

UNIT V

(Page No : 148 to 161)

From : Al Maf'ool Al Muthlaq To : Dharf Al Zaman wal Makan

Text book:

An Nahw Al Wadih – Al Ibthidayi – Part – II

By: Musthafa Ameen And Ali Al Jarim (**Second Half Only** – Including All Exercises)

Book for Reference:

Al-Qawaid Al Asasiya fin NahwwaSarfi

By :Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed ShafeequlAtha

SEMESTER-III			
Allied HISTORY OF ARABS II			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

L	T	P	C
4	0	0	3

1. To make the students aware of the Arabic Literature.
2. To make them able to form the simple sentences.
3. To make students aware of the origin of Arabic language and its script.
4. To make them aware of the relevance of Arabic language in today's life.
5. Learners will become more accurate and efficient in using a language

.Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Analyze the establishment of Umayyad Dynasty and reign of Mu'awiya.	A, C	K1, K4
CO 2	Evaluate the rule of Umayyads and causes for its decline.	C	K1, K5
CO 3	Appraise the foundation of Abbasids empire.	A, C,D	K2K3,
CO 4	Criticize the rivalry between Al – Amin and Al - Mamun.	B, C	K4, K5
CO 5	Revise the administration of Abbasids and the reasons for their fall.	B, F, G	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	S	M
CO 2	S	S	S	S	S	M	S	S
CO 3	S	S	S	M	S	S	S	S
CO 4	S	S	S	S	S	M	S	L
CO 5	S	S	S	L	S	S	S	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

The Umayyad Dynasty - Muawiya - 1 - Conquests in Africa - Mu'awiya's Success - **Yazid** - Tragedy of Karbala - The Desecration of Medina - Abdullah IbnZubair - **Mu'awiya-Ii** - **Marwan-I** - **Abd Al-Malik** - Hajjaj Bin Yusuf - The Kharjites -# 'Abd Al-Malik as a Reformer.#

UNIT II

Walid-I- QutaibaIbn Muslim – Mohammad Bin Qasim - Tariq And The Conquest Of Spain -**Sulaiman** - Siege Of Constantinople - '**Umar Bin 'Abd Al-Aziz – His Reforms - Yazid-Ii – Hisham** - Nasr Bin Sayyar - 'Abd Al-Rahman Al-Ghafeqi - Abu Muslim Of Khorasan - **Walid-Ii - Yazid-Iii - Marwan-Ii** - Revolt In Khorasan - Proclamation Of Abu Al-'Abbas -# The Fall Of Damascus-**CausesOfTheDecline.#**

UNIT III

The Administration of BanuUmayya - The Abbasid Empire - Al-Saffah - Abu Ja'far Al-Mansur - The Fate of Abu Muslim - The Foundation of Baghdad - Al-Nafs Al-Zakiya - Al-Muqanna - Clash with Byzantines - **Al-Hadi - Harun Al-Rashid** - Al-Baramika - Nomination of Amin And Mamun - The Fall of Al-Baramika - Harun's Greatness -# Commander of The Faithfuls - Bait Al-Hikma.#

UNIT IV

Al-Amin- Fadl Bin Rabi - The Fratricidal War - Siege of Baghdad - Genealogy of The Early 'Abbasids - **Al-Mamun** - Revolt of Abu . Al-Saraya - Imam Ja'far Al-Sadiq - Imam 'Ali Al-Rida – Anarchy - War with The Byzantines - Mamun's Greatness -# The Secularist and Rationalist - The Mu'tazila.#

UNIT V

Al-Mu'tasim - The Turkish Corps – The Jat Uprising - **Al-Mutawakkil** –Revolt In Armenia - **A Synopsis Of The Later 'Abbasids** - Hulaga's March On Baghdad - **Fall Of the 'Abbasid Empire** - Ascendency Of The Turkish Guards - Decline Of The Military Power - The Tartar Invasion - **The 'Abbasid Administration** - Diwan Al-'Aziz - **The Abbasid Society** -# The Abbasid Women - The Glory Of Baghdad.#

Text book:

Irfan Faqih - Glimpses of Islamic History - (Chapter 8 to Chapter 35) (Umayyads and Abbasids Caliphate - Page No:53 to 119) Adam Publications, New Delhi.

Book for Reference:

1. A Study of Islamic History, by K. Ali, First Edition, Adam Publishers & Distributors, New Delhi, 2003
2. History of the Arabs, by Philip K. Hitti, Tenth Edition, The Macmillan Press Ltd, London, 1970.

SEMESTER-III			
Skill Based Core TRANSLATION SKILLS IN ARABIC			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:4

L	T	P	C
4	0	0	4

Objectives:

The Course aims to:

- 1) Teach the basics of Arabic Translation.
- 2) Train the translation of nominal and verbal sentences.
- 3) Enable the students to translate simple sentences in Arabic to English and Vice versa.
- 4) Make them to interpret the basic usages in Arabic.
- 5) Develop the communication skills in Arabic.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Recognize the basics of Arabic Translation	A, C	K1, K4
CO 2	Demonstrate the translation of nominal and verbal sentences.	B ,C	K1, K2
CO 3	Manage to translate simple sentences in Arabic to English and Vice versa.	A, B	K3, K5
CO 4	Interpret the basic usages in Arabic.	B, C, D	K5
CO 5	Illustrate the communication skills in Arabic.	D, F, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	S
CO 2	S	S	S	M	S	S	S	S
CO 3	S	S	S	S	M	S	S	M
CO 4	S	S	S	S	S	S	S	L
CO 5	S	S	S	S	L	S	M	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Translation - Model Sentences Lesson No 5: 1 to 7 & Lesson No 6: 1 to 16

UNIT II

Translation - Model Sentences Lesson No 6: 17 to 24 & Lesson No 9: 1 to 14

UNIT III

Translation - Model Sentences Lesson No 9: 15 to 40

UNIT IV

Translation - Model Sentences Lesson No 10: 1 to 18

UNIT V

Translation - Model Sentences Lesson No 11: 1 to 14 & Lesson No 12: 1 to 10

Text book:

By Dr.Syed Ali, Arabic For Beginners , (International Edition 2011) (UBS Publishers & Distributors Ltd) ,5, Ansari Road, New Delhi – 110002 (Lessons from 5 to 12) Model Sentences Only

Book for Reference :

1. Arabic for various situations By: V.P.AbdulHameed&Prof.N.K.AbdulHaleem, Al Huda Books, Kozhikode, Kerala .

2A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.

SEMESTER-III			
Non Major Elective I		BASIC ARABIC	
Code:	Hrs / Week:2	Hrs / Semester: 75	Credits:2

Objectives:

The Course aims to:

- 1) Impart the basic elements of Arabic and its structure to the students.
- 2) Teach the changing shapes of Alphabets.
- 3) Make the students understand definite articles and numerals in Arabic.
- 4) Practice the parts of speech.
- 5) Explain the nouns and gender in Arabic.

L	T	P	C
2	0	0	2

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Identify the basic elements of Arabic and its structure.	A, C	K1, K4
CO 2	Describe the changing shapes of Alphabets.	B,D,G	K1, K2
CO 3	Analyze the definite articles and numerals in Arabic.	A, C,D	K3, K5
CO 4	Illustrate the parts of speech.	B, C	K5
CO 5	Evaluate the nouns and gender in Arabic.	F, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	M	S	S
CO 2	S	S	S	S	S	S	S	S
CO 3	S	S	S	S	M	S	S	M
CO 4	S	S	S	M	S	S	S	L
CO 5	S	S	S	S	S	S	S	M
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant

(Page No : 1 to 10)

UNIT II

Changing Shapes of the Alphabet# (Page No: 11 to 15)

UNIT III

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

UNIT IV

Parts of Speech (Page No : 19to 24)

UNIT V

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

Text book:

Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.),, (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

Book for Reference :

Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version)

By : Dr. Mohamed MusthafaShareef& Dr. Syed KaramathullahBahmani

SEMESTER-IV			
Core GRAMMAR IV			
Code:	Hrs / Week:6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

- 1) Teach the various types of Mubthad and Khabar.
- 2) Make the students to understand 'MawaliuFathahHamza Anna' and 'Inna'.
- 3) Explain the different situations of Al DhamayirulBaariza.
- 4) Impart the definitions of different types of verbs in Arabic.
- 5) Convey the description of IsmulFaa'il and ismulMafool.

L	T	P	C
6	0	0	4

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the various types of Mubthad and Khabar.	A, B	K1, K3
CO 2	Describe 'MawaliuFathahHamza Anna' and 'Inna'.	B,C	K2
CO 3	Compare the different situations of Al DhamayirulBaariza.	A, C,F	K3, K5
CO 4	Appraise the different types of verbs in Arabic.	B, D	K3,K5
CO 5	Evaluate the definitions of IsmulFaa'il and ismulMafool.	D,F, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	M	S	S	S	S	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	L	S	S	S
CO 5	S	S	S	S	S	S	M	S
CO 6	S	S	S	S	M	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

Page No: (3 to 16)

Al MubthadavalKhabarvaThathabukuhuma- KhabarulMubthadaHeenayakoonujumlathun Aw
ShibhuJumlath- KhabarunNavashikhHeenayakoonuJumlathun Aw ShibhuJumlathun

UNIT II

Page No: (17 to 34)

MawaliuFathahHamza Anna – Al MasdarulMu'avval min Anna valFi'hlu – MawaliuKasraHamzath Inna –
ThakseemulFi'hlullaSaheehvaMu'hthal

UNIT III

Page No: (35 to 53)

Al DhamayiruArRaf'i Al Baariza Al MuthasilabilAf'aal – Isnaa'd Al Af'aalAsSaheehavalMu'thallalla
Al Dhamayiru Al Baariza

UNIT IV

Page No: (54 to 67)

Al MujarradvalMazeed – Hamzatha Al VasalvalQatha'h - Al Fih'lu Al LaazimuvalFih'lu Al Muthaddi –
AkshamulMuthaddi

UNIT V

Page No: (67 to 82)

Tha'hdiyathu Al Fi'hibilhamzivaThal'yeeef -IsmulFaa'il – IsmulMafool

Text book:

An Nahw Al Wadih – Al Ibtidai – Part – III
(**First Half only** –Including all Exercises) By: MusthafaAmeen& Ali Al Jarim
From : Al Mubthada'hvalKhabarvaThathabukuhumaTo : IsmulMaf'ool

Book for Reference :

Al-Qawaid Al Asasiya fin NahwwaSarf
By :Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed ShafeequlAtha

SEMESTER-IV			
Allied HISTORY OF PROPHETS II			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. Impart the creation of Adam (Pbuh) and its purpose.
2. Make the students to discuss the story of Nooh (Pbuh).
3. Enable the students to understand the causes for the flood during Nooh (Pbuh).
4. Summarize the transgression of nation of Aad.
5. Provide the history of Saalih (Pbuh) and his nation.

L	T	P	C
4	0	0	3

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Explain the creation of Adam (Pbuh) and its purpose.	A, D	K1, K2
CO 2	Discuss the story of Nooh (Pbuh).	C,B	K1, K2
CO 3	Examine the causes for the flood during Nooh (Pbuh).	A, C,D	K3, K5
CO 4	Interpret the transgression of nation of Aad.	C, D	K4
CO 5	Summarize the history of Saalih (Pbuh) and his nation.	D,F, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	M	S	S
CO 2	S	S	M	S	S	S	L	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	S	S	M
CO 5	S	S	L	S	S	S	S	S
CO 6	S	S	S	S	M	S	M	S

S – Strong, M – Medium, L – Low

UNIT I Lessons from 1 to 9 (Page No : 9 to 17)

From : Al Qissathu Al oola- safeenathu Nuh- 1) ba'da Aadam

To : Ar Rasul

UNIT II Lessons from 10 to 18 (Pages 17 to 29)

. Al Qissathu Al oola From : Min Bashar Ummu Malik To : Al Safeenathi

UNIT III Lesson from 19 to 22 (Pages 29 to 33).

Al Qissathu Al oola From : Min Al Thufaan To : ba'da Al thufaan

Al Qissathu Al saniyathu Lessons from 1 to 5 (Page No: 34 to 39)

Al Aasifah- Min Ba'daNuh IlaHud Al Rasul

UNIT IV

Al Qissathu Alsaniyathu Lessons from 6 to 11 (Page No: 39 to 48)

From: Da'wathu Hud To : Al Adhab

Al Qissathu Salisathu Lessons from 1 to 3 (Page No: 49 to 53)

UNIT V

Al Qissathu Salisathu Lessons from 4 to 13 (Page No: 53 to 67)

From :Salih Alihi Al Salam To : Al Adhab

Text book :

Qasasun Nabiyeen Lil Athfaal (Part II)

By :Moulana Abul Hasan Ali Al-Hasani An Nadwi.

Book for Reference :

Qasasul Anbiya By : Abul Fidah Ismail bin Umar

SEMESTER-IV			
Skill Based Core COMMUNICATIVE ARABIC			
Code:	Hrs / Week:4	Hrs / Semester: 75	Credits:4

L	T	P	C
4	0	0	4

Objectives:

The Course aims to:

1. To train the students to develop their communication skills.
2. To practice Arabic Conversation and to perfect the mastery of language
3. To Acquire proficiency of Arabic with effective communicative skills
4. To familiarize with a good set of vocabulary and language structure
5. To impart skills to enable students using Arabic as medium of expression

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	There is almost no shared vocabulary between Arabic and Latin-based languages. Every single word you learn is a new word.	B, C	K1, K4
CO 2	Arabic is a highly inflectional tongue. Subject, tense, and mood are communicated by how you inflect your tone.	B,D	K1
CO 3	There are ten usual verb patterns, and students must memorize the conjugation and vocalization for the active and passive voices.	A, C	K2,K3
CO 4	Plurals and their agreements with numbers are more difficult and complex than what we are used to in English.	B, C, G	K4,K5
CO 5	Arabic is foreign to English speakers in every sense of the word.	D,F, G	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	S	M	S	S	S
CO 2	S	S	S	S	S	S	S	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	L	S	S	M	S
CO 5	S	S	S	S	S	S	S	L
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 60 to 81)

1) Political Affairs – a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase 2) Economic Affairs a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase

UNIT II

(Page No : 82 to 101)

3) On Education a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase 4) On Sports a) Constructions Containing Adjectives b) Constructions ContainigPossessive Phrase

UNIT III

(Page No : 102 to 121)

5) On Culture a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase 6) On Health –a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase

UNIT IV

7) On Security a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase 8) On Environment – a) Constructions Containing Adjectives b) Constructions Containing Possessive Phrase

UNIT V

9) Military Affairs a) Constructions Containig Adjectives b) Constructions Containing Possessive Phrase Different Government Establishments - 1) Govt . & its Functionaries 2) Cabinet Chiefs & Different Ministers 3) Judiciary & its Functionaries 4) Parliament & its Functionaries - International Organizations 1) United Nations Organization (UNO) 2) Other International Organizations

Text book :

- 1) Manzoor Ahmed Khan, Translation Skill : نحو الإنشاء والترجمة (Nahwal Insha Wat-Tarjamah) (Page No : 60 to 121) (Farhana Publishers)

Book for Reference :

1. Dr. P. Mohammed Haneefa , Muwaasalaat wa Muraasalaat, Calicut : Al Huda Book Stall
2. Abd al-Rahim, V., (2007), Madina Arabic Reader, Vol 2 & 3, New Delhi: Good word
3. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
4. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
5. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers

SEMESTER-IV			
Non Major Elective II Foundation Course in Arabic			
Code:	Hrs / Week:2	Hrs / Semester: 75	Credits:2

Objectives:

The Course aims to:

- 1) Impart the basics of word structure in Arabic.
- 2) Teach simple words in Arabic for daily usage.
- 3) Enable the students to understand simple sentences in Arabic.
- 4) Make them to converse in Arabic.
- 5) Develop the communication skills in Arabic.

L	T	P	C
2	0	0	2

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Explain the basics of word structure in Arabic.	C,D	K1, K4
CO 2	Apply the simple words in Arabic for daily usage.	B,D	K1
CO 3	Interpret the simple sentences in Arabic.	A, C	K3, K5
CO 4	Manage to converse in Arabic.	B, D	K3, K5
CO 5	Demonstrate the communication skills in Arabic	C, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	S
CO 2	S	S	S	M	S	S	S	L
CO 3	S	S	S	S	M	S	M	S
CO 4	S	S	S	S	S	S	S	L
CO 5	S	S	S	L	S	M	S	M
CO 6	S	S	S	M	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Lesson No: 1 to 2

Ad Darsul Awwal – Ad Darsu Thani

UNIT II

Lesson No: 3 to 4

Ad Darsu Thaliths – Ad Darsu Raabi'h

UNIT III

Lesson No: 5 to 6

Ad Darsu Khaamis – Ad Darsu Saadis

UNIT IV

Lesson No: 7 to 8

Ad Darsu Saabi' – Ad Darsut Thamin

UNIT V

Lesson No: 9 to 10

Ad Darsu Taasi' – Ad Darsul A'ashir

Textbook:

Minhajul Arabiyyah - Part I (First 10 lessons only)

By : Prof. Syed Nabi (English Version)

By :Dr.Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

Book for Reference :

Speak Arabic By : Zaid Ibrahim Ar-Rahimi

SEMESTER-IV			
Skill Based Common		COMPUTER FOR DIGITAL ERA	
Code:	Hrs / Week:2	Hrs / Semester: 75	Credits:2

L	T	P	C
2	0	0	2

Objectives:

The Course aims to:

1. Provide the students with a basic knowledge of Computer and its applications.
2. Make the students aware of the Arabic typing and use of computer.
3. Familiarize the students with different Arabic softwares.
4. Impart the knowledge about the various Arabic websites.
5. Trains the students in documentation works in MS word.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Know basic knowledge of Computer and its applications.	C,D	K1, K4
CO 2	Recognize the Arabic typing and use of computer	B,D	K1
CO 3	Analyze the different Arabic softwares	A, C	K3, K5
CO 4	Appraise the various Arabic websites	B, D	K3, K5
CO 5	Illustrate the documentation works in MS word	C, G	K4, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	M	S
CO 2	S	S	S	S	S	M	S	L
CO 3	S	S	S	M	S	S	S	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	S	L	S	S	M
CO 6	S	S	M	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

1. Easy steps to functional Arabic By Dr. S K Bahmani

(Chapter – 8 – Arabic Computer Terms only page no: 154 to 155)

2. Commercial Arabic – V P Abdul Hameed and N K Abdul Haleem

Arabic computer terms only (page No: 162 – 164)

UNIT II

Name of the Book : Arabic Typing : Computer Terminology in Arabic only, By:

Dr.K.MujeebRahman, Assistant Professor of Arabic , The New College (Autonomous), Chennai - 14

UNIT III

Introduction to computer – Characteristics of Computer – generations of Computer-
Classification of Digital Computers- Components of Computer system-

UNIT IV

Areas of computer Applications – Computer Architecture. Memory Units- Semiconductor Memory –
Auxiliary storage devices-

UNIT V

I-P-O Cycle Input and Output Units – Software and Hardware the Basic Components- Functioning
of the components- Memory- Input- Output Devices – Types computers.

Text book :

- 1) Easy steps to Functional Arabic by Dr.S.K.Bahmani,
(Chapter 8-Arabic Computer Terms Only Page No:154 to 155)
- 2) Commercial Arabic By: V.P.AbdulHameed& N.K. Abdul Haleem
Computer Terms only (Page No:162 to 164)
- 3) Arabic Typing : (Computer Terminology in Arabic only) By: Dr.K.Mujeeb Rahman,
Assistant Professor of Arabic , The New College (Autonomous), Chennai – 14
- 4) Computer Applications in Commerce
By:Dr.E.Mubarak Ali & Dr.M. AddulHakkeem,
Chapter:1 Introduction to computers(Page No:1`to 30)

Book for Reference :

Fundamentals of Information Technology, Alexis Leon & Mathews Leon, Vikas Publishing House Pvt. Ltd., A-27, 2nd Floor, Mohan Co-operative Industrial Estate, New Delhi-110044,

SEMESTER V			
GRAMMER V			
Code:	Hrs / Week:6	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
6	0	0	4

The Course aims to:

1. Communicate the students the rules of IsmulFaayil and Al Musthasnaa.
2. Impart the knowledge of signs of Al Haal and Al Munaada.
3. Make the students to identify the different conditions of Al Mamnoo'u Minas Sarf.
4. Enable the students to differentiate between wavul Adhfi va wavul Ma'yiya.
5. Train the students to assess the categories of Al Badhl and Al Isthifhaam.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the rules of IsmulFaayil and Al Musthasnaa..	A, B	K1, K3
CO 2	Demonstrate the signs of Al Haal and Al Munaada.	B	K1, K2
CO 3	Dissect the different conditions of Al Mamnoo'u Minas Sarf.	A, D	K4, K5
CO 4	Distinguish between wavul Adhfi va wavul Ma'yiya.	C, D	K4
CO 5	Evaluate thecategories of Al Badhl and Al Isthifhaam.	D,F,	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	S
CO 2	S	S	S	M	M	S	S	S
CO 3	S	S	M	S	S	S	S	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	L	M	S	S	S
CO 6	S	S	S	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 74 to 94)

Lesson: IsmulFa'yil - Al Musthasnaa Bi KhalaWaA'dhaWaHaasha

UNIT II

(Page No : 95 to 118)

Lesson: Al Haal - Al Munaadha

UNIT III

(Page No : 119 to136)

Lesson: Al Mamnoo'u Minas Sarf - An Ni'ath hina yakunu jumla

UNIT IV

(Page No :137 to 155)

At Thawkidhu – Al Farqu baina wavul Adhfi va wavul Ma'yiya

UNIT V

(Page No :156 to 167)

Al Badhl - Al Isthifham van NafiMa'an

Text book: An Nahw Al Wadih – Al Ibthidai – Part – III

(**Second Half only** –Including all Exercises) By: MusthafaAmeen& Ali Al Jarim

From :IsmulFa'yilTo : Al Isthifham van NafiMa'an

Book for Reference :HidayathunNahwuBy : Sirajudeen Al Chisthi

SEMESTER-V			
Core			
CLASSICAL PROSE I			
Code:	Hrs / Week:6	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
6	0	0	4

The Course aims to:

1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
- 4.To enhance the skill of the students for understanding of issues related to faith and religious life.
5. To introduce the basic terminology used in the Qur'an

.Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Appraise the Manners discussed in the Surah Luqman.	B,C	K2, K3
CO 2	Develop the Heritage of Islam	A	K1, K2
CO 3	Discuss the Miracles of Quran	A, C	K3, K5
CO 4	Analyze How the Quran influences the society	B, D	K5
CO 5	Discuss about the Islamic Traditions	C,D	K1, K3

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	S	S
CO 2	S	M	S	S	S	S	S	M
CO 3	S	S	S	M	S	S	S	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	S	S	M	S	S
CO 6	S	S	S	L	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

Surathu Luqman **Verses: 1 to 11**

UNIT II

Surathu Luqman **Verses: 12 to 22**

UNIT III

Surathu Luqman **Verses: 23 to 34**

UNIT IV

Surathu Al Hujurath **Verses: 1 to 10**

UNIT V

Surathu Al Hujurath **Verses: 11 to 18**

Text book: Compilation under sheikh Safiur Rahman Al Mubarakpuri, Tafsir Ibn Kathir, First Edition, Darussalam Publishers & Distributors, 2000.

Book for Reference: Sheik Ali Sabooni, Safwathu Tafaseer, First Edition, DarulMa'rif, 2003.

SEMESTER-V			
Core			
CLASSICAL POETRY			
Code:	Hrs / Week:6	Hrs / Semester: 75	Credits:4

L	T	P	C
6	0	0	4

Objectives:

The Course aims to:

- 1.To make the students well aware of the poetical style of classical literature,
2. The usages of vocabulary and the imaginations
3. In order to equip them to understand the classical poetry.
- 4.Especially the poetry of Pre- Islamic and Islamic Period.
5. To know the life History of Prophet Muhammad (Sal)

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Examine the logic poetry in Classical Period.	A, C	K1, K2
CO 2	Explain the contributions of Imam Busiri to the Arabic Literature.	D	K1, K3
CO 3	Investigate the structure, usages of words in poems of Imam Busiri	A, F	K2, K5
CO 4	Compare the style of writings of different poets with Imam Busiri	C, D	K3
CO 5	Evaluate the legend Arabic poets of Classical Period	C,F	K1, K3

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	S
CO 2	S	S	M	S	S	M	S	S
CO 3	S	S	M	S	S	S	S	S
CO 4	S	S	S	S	S	S	L	S
CO 5	S	S	S	S	M	S	S	S
CO 6	S	S	S	L	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

Section I : The love of Rasoolullah

Couplet No: 1 to :12

UNIT II

Section II : Restraining lust and carnal desires

Couplet No: 1 to :16

UNIT III

Section III :Praises of Rasoolullah

Couplet No: 1 to :16

UNIT IV

Section III :Praises of Rasoolullah

Couplet No: 17 to :31

UNIT V

Section IV :The birth of Rasoolullah

Couplet No: 1 to :17

Text book: QaseedahBurdah By : Imam Busiri (From 1 To 72 Couplets only)

Book for Reference :1) Ka'b Bin Zuhair, BanathSu'ad

2) NafhathulWardaBy :Moulana.Dr.ShamsudeenJamali

SEMESTER-V			
Major Elective LETTER WRITING IN ARABIC			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
5	0	0	4

The Course aims to:

1. Train the students the translation method of advertisements and receipts.
2. Familiarize the students with the formation of employment contracts in Arabic.
3. Introduce the students the translation of Bio datas, visas and certificates in Arabic.
4. Develop the present-day vocabulary of the students.
5. Impart the knowledge of Idioms, phrases and abbreviations in Arabic.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the punctuations and the structure of the letters in Arabic.	B,C	K1, K2
CO 2	Express the art of letter writing in Arabic.	A	K2, K4
CO 3	Construct the official letters in Arabic.	A, B	K4, K5
CO 4	Describe the translation method of advertisements and receipts.	C, D	K3
CO 5	Interpret the Bio datas, visas and certificates in Arabic.	C,F,	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	S	M
CO 2	S	S	S	S	S	S	M	S
CO 3	S	S	S	S	S	M	S	L
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	L	S	S	S	M	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Punctuations – The Structure of the Letters –Letters, Letter from father to son – Reply to the letter

UNIT II

Letters, Letter from a friend asking for a loan – Favorable reply on granting a loan – Unfavorable reply

UNIT III

Letters, Formal Invitation to a wedding – Invitation to a meeting – Invitation to a tea party

UNIT IV

Letters, Letter of Acceptance – Letter of Excuse - Congratulating a friend on his success-

UNIT V

Letters, Congratulating a friend on his marriage – Congratulation on getting appointment – New Year greeting – Id greeting – Congratulation on Jubilee – Thanks for congratulations

Text book: Secretarial Practice in Arabic by Dr. Haneef Palliyath, Third Edition, Al- Huda Book Stall, Calicut, Kerala, 2003.

Book for Reference : Syed Karamathullah Bahmani, Basic Arabic Grammar, Second Edition, Alif books Publications, 2007.

SEMESTER-V			
Major Elective HISTORY OF ARABIC LITERATURE I			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
5	0	0	4

The Course aims to:

1. Acquire additional vocabulary;
2. Reinforce grammar and syntax learned in Arabic
3. Befamiliarity with the content and style of classical Arabic biography and history;
4. Distinguish between the Salient features and Classical Arabic.
5. Recognize different genres of classical Arabic writing and identity their features.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Review the tribes and divisions of the Arabs.	A, F	K2, K3
CO 2	Estimate the literature of the Pre-Islamic periods of Arabs.	C	K1, K3
CO 3	Discuss about the Knowledge of Pre-Islamic Poets to develop their Language & Literature skills	B, D	K1, K5
CO 4	Demonstrate the Knowledge of Islamic Period.	C, F	K4
CO 5	Appraise the concept of Wars happened in Prophet's life.	A, D	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	S
CO 2	S	S	S	M	M	S	S	S
CO 3	S	S	M	S	S	S	S	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	L	M	S	S	S
CO 6	S	S	S	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

Al Arab Qabla Al Islam – ShibhuZajeerathil Arab – Ma'nHumul Arab – Al Arab Al Bayida – Al Araab Al BakiyaAwwalMa'nThakallamaBilLughathilArabiyya- DowlathMuayyin – Dowlath Saba – Al Humairiyyoon – vaThaba bi ath – Al Qabayil Al Qahthaniya- DowlKindahvaLakhmvaGhassan – AL Adnaniyath – Isthiklal Al Arab Al Hijaz – Harb AL Basus – HarbDahisvagubara

UNIT II

Vilath Al Baith – Sifaathul Arab vaDiyathuhum Al LughathilArabiyyavaMumayizathLughathilArabiyyavaKhasayisuha – As Shi'ruvaShu'ravufilAhdilJahiliyy – As Shi'ruvaTha'theeruhu fi nufoosil Arab – Hal Allaktha Al MuallakathbilKah'ba ?ImravulQais – Tarafa bin Al Abd – Zuhair bin Abi Salma – Labeed bin Rabee'ah Al A'amiri – Amr bin Khulthum – Al Harith bin Hilliza

UNIT III

An NabigathThubyani – Al A'sha – Anthara – Abeed bin Al Abras – Umaiya bin AbiSalth – As Samuval bin a'diya – Al Khansa- Al Mar'athfilJahiliyya – Quess bin Sai'dah Al Ayadhi – Al BahthathAnNubuwwah – Adyan Al Arab

UNIT IV

Abraha Al Ashram va Qissath Al feel – Bidayath Al Islam – Bad'u Al Wahi – Hizrath Al Muslimeenaila Khabasha – Dukhool As Sha'abvakhibr As Shaheefa- Hizrath un Nabi (Sal) Ila Al Madeena – GhajwathBadr – QablaKa'b Al Yahoodi – GhajwathUhud

UNIT V

Ghajwat Al Ahzab – GhajwatBaniKhuraila – Sulh Al Hudaibiyah – GhazwathKhaibar – KhazwathMuatha – Ghajwth Al Fath- GhajwathHunain – Rasa'yilIlalMulkGhajwathThabuk – A'amulwofood – HajjathulWida – Vafath An NabiSallallahuAlahivaSallam– Zawjath An NabiSallallahu Alai vasallam – Al AdabvaShi'ru fi Ah'di n NabiSallallahuAlahivasallam – Al Quran vaSunnath An NAbiSallallahu – Ka'b bin Zuhair – Hassan bin Thabith.

Text book: Md. YousufKokan M.A., M.litt.Head of Dept. of Arabic, Persian & Urdu (Rtd), University of Madras, AL-ARABU WA ADABUHUM, Part – I, Edition – 1966, Published by Hafiza House, 13 Mylapuran street, Madras - 14

Book for Reference :AbulHasan Ali An Nadwi,QasasunNabiyeen Part-VMuassathuSahafawaNashir, Lucknow, 2012.

SEMESTER-VI			
Core CLASICAL PROSE II			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
5	0	0	4

The Course aims to:

1. To introduce the students to the concepts ,fundamentals and tools of communication.
2. To teach the students the four major important skills of reading, writing ,speaking and listening.
3. To train the students the various functions of language.
4. To give a strong foundation on communicative skills developing a power of correct intonation.
5. To learn the technique of writing and to polish the standard of grammar.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Demonstrate an ability to read and understand a variety of classical literary texts in the target language.	A, C	K2, K3
CO 2	Express the Knowledge of inflections, grammatical constructions and vocabulary items found on the average page of a classical literary text	B	K1, K4
CO 3	Differentiate between the styles of authors in the major genres of prose and poetry.	B, D	K2, K5
CO 4	Organize to conduct research on classical subjects by using different reference works and sources in book form and on the Internet.	C, F	K3
CO 5	Practice the skill of writing in the Arabic language	B,F,	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	M	S
CO 2	S	S	M	S	S	S	M	S
CO 3	S	S	S	M	S	S	S	S
CO 4	S	S	S	S	S	L	S	S
CO 5	S	S	S	S	M	S	S	M
CO 6	S	S	S	S	S	L	S	S

S – Strong, M – Medium, L – Low

UNIT I

Baab fi Birrulwalidain – Baab fi BirruAsdikayilAbvainivalAkarib – Baab fi silathur Rahm – Baab fi NukthathiAlalIyali – Baab fi HukookAzZiwajAlaImra’thihi – Baab fi HusnilMu’ashira bin Nisayi – Baab fi TharbiyathilAwlaad

UNIT II

BaabMulathifa Al Lu’afayi – Baab fi Mulathifa Al Lu’afayi – Baab fi HakkulJaarivalcasiyathbihi – Baab fi IkramulDaif – Baab fi ShafakathialaKhalk Allah minarru’yathi – Baab fi rahmathiAlalBahayimi – BaabfilAa’daab

UNIT III

Baab fi SuhbathiKhiyarinnas- Baab fi HusnilKhalqivaThavaluh – Baab Al HilmvalAnathvarRifq – BaabfilAmanathivalvafayibilA’hdhi – Baab fi Sidk – BaabfilHayayi – Baab fi sabrialalbalayi

UNIT IV

Baab fi shukri – Baab fi Thawakkul – Baab fi Thakwa- BaabfiolMuhafalaalalA’hmalivalmubadirathIlaiha – Baabfillkthisaad fi Tha’athi – Baab fi Fadhlil Quran vaThilavathihi

UNIT V

BaabfilAdhkar – Baab fi Duavallsthihijaba – Jami’ulAdkharvalAdayiyya Al Makshoosa – Baab fi Thawba – vallsthihifar – Baab fi SalathAlalRasoolullahiSallallahuAlaihisallam

Text book: Sheik AbulHasan Ali An Nadwi ,ThahdeebulAkhlaq, Mussasathu Al Sahafati wan Nasr, NadwathulUlama, Lucknow.1972.

Book for Reference :Dr. NadwiWaliAkthar, A Practical Approach to the Arabic Language, First Edition, Nadwi Publications, 2008.

SEMESTER-VI			
Core MODERN PROSE			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

L	T	P	C
5	0	0	4

Objectives:

The Course aims to:

1. Teach the students the style of prose writing in Arabic.
2. Impart the knowledge of tendencies in Modern Arabic prose.
3. Make the students to understand the trends in Modern Arabic Prose.
4. Empower the students to translate the Arabic prose.
5. Train the students to write simple sentences in Arabic language.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Recognize the style of prose writing in Arabic.	A, B	K1, K5
CO 2	Evaluate the tendencies in Modern Arabic prose.	C	K2, K3
CO 3	Describe the trends in Modern Arabic Prose.	B, D	K1, K5
CO 4	Interpret the Arabic prose in a simple method.	C, F	K4
CO 5	Construct simple sentences in Arabic language.	D,F	K2, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	S	M
CO 2	S	S	M	S	S	S	M	S
CO 3	S	S	S	S	S	S	M	S
CO 4	S	S	S	S	S	S	S	L
CO 5	S	S	S	S	S	M	S	S
CO 6	S	S	S	S	L	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 3 to 15)

Shahamathul Yatheem – Kistrathu minal Khubji- Iyadathul Mareel-Al-
Keemiyavu- Yamus Sa'yif

UNIT II

(Page No :16 to 28)

An Nallafath - Al-Hunain Ila Shahadathi (I) - Al-Hunain Ila Shahadathi (II) -Kun Ahadus
Sab'athi (I) - Kun Ahadus Sab'athi (II)

UNIT III

(Page No :29 to 36)

Al-Ain (I) - Al-Ain (II) – Adabul Mu'asirathi- Eid-ul Alha –Thareekhul Khamees

UNIT IV

(Page No : 37 to 45)

Al-Asad – Gururu Dunya- Risalath Ila Rasoolillahi- Hadithath- Fatha' Al
- Islam

UNIT V

(Page No :46 to 57)

Ar-Rimayath – Al Jamal (I) - Al-Jamal (II) – Ana Huna Fa'hripooni –
Shafeenath Alal Birri

Text book: Al Qira'athur Rashida - Part II

By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

Book for Reference :Al ArabiyyathulMu'asira

Edited By :Dr.A. Nizarudeen& Prof. A. Badarudeen , T.K.M. Arts & Science College, Kollam,

Published by : Fathima Publication, Karamana, Trivandrum

SEMESTER-VI			
Core MODERN POETRY			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
5	0	0	4

The Course aims to:

1. Familiarize the students with the Modern Arabic Poetry.
2. Acquaint the students with the various literary schools and trends in Modern Arabic Poetry.
3. Train the students in various forms of poetry.
4. Introduce the students the different genres of poetry.
5. Teach the students the aspects of modern Arabic poetry.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define the significance of Modern Arabic Poetry.	B,C	K4, K5
CO 2	. Discuss about the various literary schools and trends in Modern Arabic Poetry	A	K1, K3
CO 3	Differentiate between the various forms of poetry.	A, F	K1, K5
CO 4	Distinguish the different genres of poetry.	B, D	K1
CO 5	Describe the aspects of modern Arabic poetry	C,F	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	M	S	S
CO 2	S	S	S	S	S	M	S	M
CO 3	S	S	S	S	S	S	S	M
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	S	S	S	S	L
CO 6	S	S	S	S	S	M	S	M

S – Strong, M – Medium, L – Low

UNIT I (Couplet No: 1 to 10)Al Lugathul Arabiyya By Hafz Inbrahim

Raj'athu li Nafsi Faththahamthu husaathi ---

Athaw Ahlahum bil M'ujizaathi Thafannuna

UNIT II (Couplet No :11 to 23)Al Lugathul Arabiyya By Hafz Ibrahim

Ayuthribukum min Jaanibil Garbi naayibu –

Mamaathun li umrilam yuqas bi Mamaathi

UNIT III (Couplet No :1 to10) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Vulidhal Huda fal kaayinaathu Zhiyau –

Dunal Anaamu wa Ahrazath Hawwa

UNIT IV (Couplet No :11 to 20)Al Hamziyathun Nabaviyya By Ahmed Shawqi

Hum Adhraku Izzun Nubuvathi vanthahath -

Khamadhath dhavaeebuha va Gaalal maa

UNIT V (Couplet No :21 to 30) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Val Aayuthathra valKhavaariqu jamma –

Va F'altha maa laa thaf'alul anvaau

Text book: Collection of Arabic Poems from various Books

1) Al Lugathul Arabiyya By Hafz Inbrahim (23 Couplets only)

2) Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Couplets only)

Book for Reference :Collection of Modern Poetry By : Dr.K.M.A. Ahamed Zubair , New

College(Autonomous), Chennai- 14 &Dr. Thajudeen Mannani, University College, Trivandrum

SEMESTER-VI			
Core			
ESSAYS IN ARABIC			
Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4

Objectives:

L	T	P	C
5	0	0	4

The Course aims to:

1. Introduce the Essay writing skills in Arabic.
2. Familiarize the students with the formation of sentences in Arabic language.
3. Train the students in paragraph and essay writing in Arabic.
4. Develop the writing skills in Arabic language.
5. Identify the errors in writing essays and correct them.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Construct essays in Arabic on various topics.	A, D	K2, K3
CO 2	Illustrate the different vocabularies in Arabic.	C	K3, K5
CO 3	Apply the new terminologies in the Arabic essays	A, C	K4, K5
CO 4	Demonstrate the language skills and communication skills in Arabic.	B, D	K3
CO 5	Evaluate the essays written in Arabic on various aspects.	D,F	K1, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	M	S	S
CO 2	S	S	M	S	S	S	S	M
CO 3	S	S	M	S	S	S	L	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	S	S	S	L	S	M
CO 6	S	S	S	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

1) Al –E’Imaan Bi Allahi & 2) Al _ Ibadath 3) As Salath

UNIT II

4) As Saum va Ahkamuhu 5) Az Zakath 6) Al Hajj val Umra

UNIT III

7) Hajjathul Widah 8) Ahammiyyathul Ilm 9) Birrul Waalidain

UNIT IV

10) Al – Akhlaq va Sulook 11) As Shihatthu va Thaharathu fil Islam

12) Ar Riyalathu fil Islam

UNIT V

13) Al Fiqh ul Islam 14) Falaayil Qur’an 15) Makkanathu Sunnathur Rasool fi Deenil Islam

Text book: Essays in Arabic on Different Topics of Academic Significance

By: Compiled & Edited by Dr.M.AbdulKhadar

Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 15) (Page No: 5 to 51)

Book for Reference : Various types of Essays can be downloaded from Internet

SEMESTER-VI**Major Elective HISTORY OF ARABIC LITERATURE II**

Code:	Hrs / Week:5	Hrs / Semester: 75	Credits:4
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L	T	P	C
5	0	0	4

Objectives:**The Course aims to:**

1. Introduce the concepts of Modern Arabic Literature to the students.
2. Familiarize the students with the significance of Modern Arabic Literature.
3. Teach the students the development of Arabic literature in the modern period.
4. Impart the knowledge about the important Arabic authors in modern literature.
5. Communicate the students about the main characteristics of prose and poetry in modern era.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Review the concepts of Modern Arabic Literature.	A, B	K2, K3
CO 2	Recognize the significance of Modern Arabic Literature.	D	K4, K5
CO 3	Record the development of Arabic literature in the modern period.	C, D	K1, K4
CO 4	Recall the important Arabic authors in modern literature	B, D	K3
CO 5	Restate the main characteristics of prose and poetry in modern era.	A,F	K2, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	S	M
CO 2	S	S	S	S	M	M	S	S
CO 3	S	S	M	S	S	S	S	S
CO 4	S	S	S	S	M	S	S	S
CO 5	S	S	S	S	S	S	S	L
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

Chapter III : (Page No : 47 to 87) Arabic Literature Between the Wars a) Poets – Ahmad Shawqi – Hafiz Ibrahim – Ma’ruf al rusafi – JamilSidqi al Zahawi – Khalil Mutran

UNIT II

Chapter III : (Page No : 87 to 136) Abbas Al – Aqqad b) Prose writers – TahaHusayn – Mahmud Taymur – c) Dramatist – Tawfiq al - Hakim

UNIT III

Chapter IV: (Page No : 137 to 181) Mahjar Literature Between the wars – Mahjar writers and poets – Jibran Khalil Jibran – Mikha’ilNu’aima – Iliya Abu MadiChapter V : Arabic Literature from 1945 to 1967 a) Poetry

UNIT IV

Umar Abu Risha – NizarQabbani – BadrShakir al Sayyib – Abd al –Wahab al Bayati

UNIT V

Nazik al – Malai’ka – Salah Abd al – Sabur – b) Prose :NajibMahfuz – IhsanAbd al Quddus – Yusuf Idris

Text book: Modern Arabic Literature 1900 – 1967 Ismat Mahdi , Lecturer in Arabic , Central Institute of English and Foreign Languages

Printed at the Da’iratul – Ma’arifPress , Osmania University , Hyderabad – 500007 , Andhra Pradesh - India

Book for Reference :An Introduction to Modern Arabic literature By: Prof. V.P. Abdul Hameed

SEMESTER-VI

Group Project

LITERARY PROJECT IN ARABIC

Code:

Hrs / Week:5

Hrs / Semester: 75

Credits:4

There are around 40 topics as listed below. Project work should be done only in Arabic Language. Student can select any ten topics Essays/ compositions may be written. Each essay/ composition shall consist of minimum 20 sentences in Arabic.

L	T	P	C
5	0	0	4

- 1) As Salath (The Prayer)
- 2) As Sowm (The Fasting)
- 3) AzZakath (The Charity)
- 4) Al Haj (The Pilgrimage)
- 5) Al Ilm (The Knowledge)
- 6) AlAkhlaq (The Moral)
- 7) As shih'hath (The Health)
- 8) An Nallafath (The Cleanliness)
- 9) Iyadath Al Mareel (Inquiring the Sick Person)
- 10) Al Hind (The India)
- 11) VilayathTamilnadu (State of Tamilnadu)
- 12) AzZira'ath (The Agriculture)
- 13) As shina'ath (The Industry)
- 14) Hukook Al Mar'ath (Womens's Rights)
- 15) As Safar (The Travel)
- 16) Al LughathulArabiyya (The Arabic Language)
- 17) The TajMahal
- 18) Al Haasooob (The Computer)
- 19) Al Usrath (The Family)
- 20) Al Mahatthath Al Kithaar (The Railway Station)
- 21) Al Mathaar (The Airport)
- 22) Makka AlMukarramah
- 23) Madina Al Munanawwarah
- 24) Al UmravaZiyara
- 25) Mahathma Gandhi
- 26) MoulanaAbulKalam Azad
- 27) Former President of India Abdul Kalam
- 28) AllamaAbulHasan Ali Al HasaniAnNadwi
- 29) As Shook (The Market)
- 30) Al Jamel (The Camel)
- 31) Hadeekath Al Hayavanaath (Zoo)
- 32) Al Musthasfa (The Hospital)
- 33) AthThibbAnNabawi (Prophetic Medicine)
- 34) Al Quran Al Aleem (Glorious Holy Qur'an)
- 35) Al Hadith AsShareef (Holy Hadith)
- 36) Al-Islam
- 37) Al Musaavaath (Equality)
- 38) Al Ikhvath (Brotherhood)
- 39) AnNabi Muhammad (Sal) (Prophet Muhammad) (Pbuh)
- 40) As SahabaRaliAllahuAnhum (Companions of Prophet) (Pbuh)